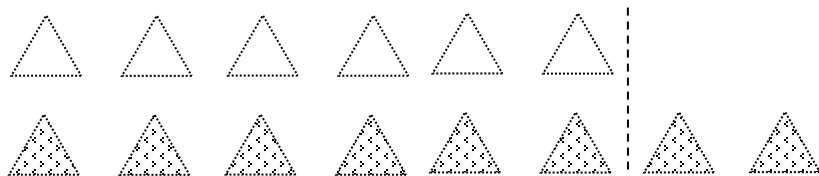


一年级下册数学比多比少问题专项训练

一年级_____班 第_____组 姓名: _____ 家签: _____

1、解决问题。

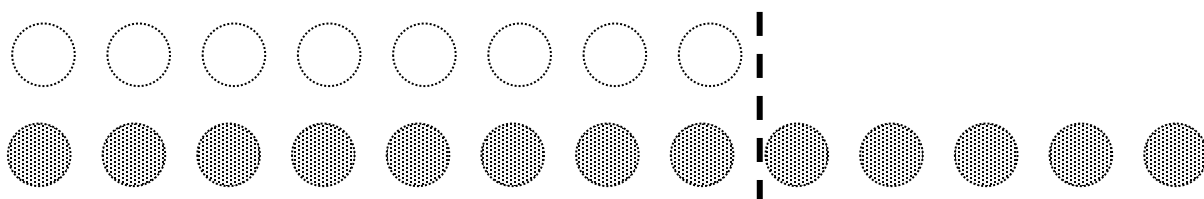


(1)  比  多几个?

$$\boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} \bigcirc \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} = \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} \text{ (个)}$$

(2)  比  少几个?

$$\boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} \bigcirc \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} = \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} \text{ (个)}$$



(1)  比  多几个?

$$\boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} \bigcirc \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} = \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} \text{ (个)}$$

(2)  比  少几个?

$$\boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} \bigcirc \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} = \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} \text{ (个)}$$

2、列式计算

(1) 15 比 8 多多少?

$$\boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} \bigcirc \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} = \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}}$$

(2) 7 比 13 少多少?

$$\boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} \bigcirc \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} = \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}}$$

(3) 14 比 5 多多少?

$$\boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} \bigcirc \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} = \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}}$$

(4) 8 比 17 少多少?

$$\boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} \bigcirc \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} = \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}}$$

(5) 16 比 9 多多少?

$$\boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} \bigcirc \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} = \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}}$$

(6) 6 比 15 少多少?

$$\boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} \bigcirc \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} = \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}}$$

(7) 15 比 _____ 多 1?

$$\boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} \bigcirc \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} = \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}}$$

(8) 15 比 _____ 少 1?

$$\boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} \bigcirc \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}} = \boxed{\begin{array}{|c|c|} \hline \square \\ \hline \square \\ \hline \end{array}}$$

(9) 37 比 少 1?

The diagram illustrates the multiplication of two 2x2 grids. On the left, there are two 2x2 grids, each with dashed lines forming a cross. A circle is placed between them. This is followed by an equals sign and a single 2x2 grid, indicating that the product of two such grids is another grid of the same type.

(11) 29 比 多 5?

The diagram shows a 2x2 grid of squares, followed by a circle, followed by another 2x2 grid of squares, followed by an equals sign, followed by a single 2x2 grid of squares. This represents the equation: (2x2 grid) * (circle) * (2x2 grid) = (2x2 grid).

(13) 17 比 多 8?

A diagram illustrating the multiplication of two squares by a circle. On the left, there are two squares, each divided into four quadrants by dashed lines, followed by a circle. This is followed by an equals sign and a single square, also divided into four quadrants by dashed lines.

(15) 13 比 少 7?

The diagram illustrates the multiplication of two 2x2 grids by a circle. On the left, there are two 2x2 grids, each with dashed lines forming a cross. These are followed by a circle. An equals sign follows, and then a single 2x2 grid with dashed lines forming a cross.

(17) 比 36 多 8 的是多少?

$$\square \odot \square = \square$$

(19) 比 40 少 8 的是多少?

A diagrammatic equation showing the product of two squares and a circle. The first square has a vertical dashed line on the left and a horizontal dashed line at the bottom. The second square has a vertical dashed line on the right and a horizontal dashed line at the bottom. These are followed by a circle, then an equals sign, and finally a single square with a vertical dashed line on the left and a horizontal dashed line at the bottom.

(21) 比 59 少 20 的是多少?

(23) 78 比最小的两位数多多少?

The diagram shows two 2x2 grids, each with dashed lines forming a cross. These are followed by a circle. An equals sign follows, and then a single 2x2 grid with dashed lines forming a cross.

(25) 比 34 少 9?

The diagram shows two 2x2 grids, each with a circle in its center, followed by an equals sign and a single 2x2 grid. This represents the equation: (2x2 grid with circle) * (2x2 grid with circle) = (2x2 grid).

(27) 比 12 少 8?

The diagram illustrates the multiplication of two 2x2 grids. On the left, there are two 2x2 grids, each with dashed lines forming a cross. A circle is placed between them. This is followed by an equals sign and a single 2x2 grid, indicating that the product of two such grids is another grid of the same type.

(29) 36 比 少 7?

The diagram illustrates the multiplication of two 2x2 grids. On the left, there are two 2x2 grids, each with dashed lines forming a cross. A circle is placed between them. This is followed by an equals sign and a single 2x2 grid, indicating that the product of two 2x2 grids is a 2x2 grid.

(31) 最大的一位数比最大的两位数少多少? (32) 最小的两位数比 69 少多少?

(10) 58 比 少 8?

A diagram illustrating the addition of two identical squares. Each square is divided into four quadrants by dashed lines. The two squares are added together, resulting in a single square divided into four quadrants.

(12) 72 比 少 3?

A diagram illustrating the multiplication of two 2x2 grids. On the left, there are two 2x2 grids, each with dashed lines forming a cross. A circle is placed between them. To the right of the circle is an equals sign, followed by a single 2x2 grid with dashed lines forming a cross.

(14) 18 比 少 9?

The diagram shows two 2x2 grids, each with dashed lines, followed by a circle, an equals sign, and a single 2x2 grid with dashed lines.

(16) 17 比 多 8?

The diagram illustrates the multiplication of two 2x2 grids. On the left, there are two 2x2 grids, each with dashed lines forming a cross. A circle is placed between them. This is followed by an equals sign and a single 2x2 grid, indicating that the product of two 2x2 grids is a 2x2 grid.

(18) 比 46 少 7 的是多少?

A diagram illustrating the multiplication of two squares by a circle. On the left, there are two squares, each divided into four quadrants by dashed lines, followed by a circle. This is followed by an equals sign and a single square, also divided into four quadrants by dashed lines.

(20) 比 25 多 6 的是多少?

The diagram illustrates the multiplication of two 2x2 grids. On the left, there are two 2x2 grids, each with dashed lines forming a cross. A circle is placed between them. This is followed by an equals sign and a single 2x2 grid with dashed lines forming a cross.

(22) 比 78 多 2 的是多少?

The diagram illustrates the multiplication of two 2x2 grids. On the left, there are two 2x2 grids, each with dashed lines forming a cross. A circle is placed between them. This is followed by an equals sign and a single 2x2 grid, also with dashed lines forming a cross.

(24) 比 36 少 20?

The diagram illustrates the multiplication of two 2x2 grids. On the left, there are two 2x2 grids, each with dashed lines forming a cross. A circle is placed between them. This is followed by an equals sign and a single 2x2 grid, also with dashed lines forming a cross.

(26) 比 46 多 9?

A diagram illustrating the multiplication of two 2x2 grids. On the left, there are two 2x2 grids, each with dashed lines forming a cross. Between them is a circle. To the right of the circle is an equals sign, followed by a single 2x2 grid with dashed lines forming a cross.

(28) 比 28 多 5?

A diagram illustrating a multiplication operation. It shows two 2x2 grids, each with dashed lines, followed by a circle, an equals sign, and a single 2x2 grid with dashed lines.

(30) 20 比 75 小多少?

A diagram illustrating a multiplication operation. It consists of two 2x2 grids, each with dashed lines, followed by a circle, an equals sign, and a single 2x2 grid with dashed lines.

A diagram illustrating the multiplication of two 2x2 grids. On the left, there are two 2x2 grids, each with dashed lines forming a cross. Between them is a circle. To the right of the circle is an equals sign, followed by a single 2x2 grid with dashed lines forming a cross.

3、



(1) 它们一共拔了多少个萝卜？

$$\begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} \bigcirc \begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} = \begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} \text{ (个)}$$

(2) 欢欢比乐乐少拔了几个萝卜？

$$\begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} \bigcirc \begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} = \begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} \text{ (个)}$$

4、



白兔比灰兔多几只？

就是 () 比 () 少几个？

$$\begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} \bigcirc \begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} = \begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} \text{ (个)}$$

5、小林做红花 12 朵，做黄花 4 朵。红花比黄花多几朵？

$$\begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} \bigcirc \begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} = \begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} \text{ (朵)}$$

6、提出数学问题并解答（图文并茂型）。



(1) 小灰比小黑多几个松果 $\begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} \bigcirc \begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} = \begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} \text{ (个)}$

(2) 根据上图，你能提出其他数学问题并解答吗？

问 1: $\begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} \bigcirc \begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} = \begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} \text{ (个)}$

问 2: $\begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} \bigcirc \begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} = \begin{array}{|c|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} \text{ (个)}$

7、姐姐过生日共点燃 17 支蜡烛。第一次吹灭了 8 支蜡烛，第二次比第一次

少吹灭了 3 支蜡烛，第三次蜡烛全被吹灭了。

(1) 第二次吹灭了多少支蜡烛?

$$\begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} \bigcirc \begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} = \begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} \text{ (支)}$$

(2) 第一次和第二次共吹灭了多少支蜡烛?

$$\begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} \bigcirc \begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} = \begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} \text{ (支)}$$

(3) 第三次吹灭了几支蜡烛?

$$\begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} \bigcirc \begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} = \begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} \text{ (支)}$$

8、小海今年 7 岁，姐姐今年 12 岁，小海比姐姐小多少岁?10 年后，姐姐比小海大多少岁?

$$\begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} \bigcirc \begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} = \begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} \text{ (岁)}$$

答：小海比姐姐小_____岁，10 年后，姐姐比小海大_____岁。

9、小丽今年 10 岁，妈妈比小丽大 24 岁，11 年后，小丽多少岁? 那时候，妈妈比小丽大多少岁?

$$\begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} \bigcirc \begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} = \begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} \text{ (岁)}$$

答：11 年后，小丽_____岁，那时候，妈妈比小丽大_____岁。

10、妈妈今年 35 岁，小明 8 岁，5 年后，妈妈比小明大多少岁?

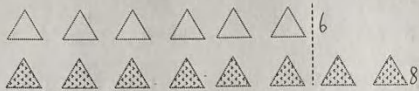
$$\begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} \bigcirc \begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} = \begin{array}{|c|c|} \hline \square & \square \\ \hline \hline \end{array} \text{ (岁)}$$

答：5 年后，妈妈比小明大_____岁。

一年级下册数学比多比少问题专项训练

一年级四班 第一组 姓名: 陈沛 家签: _____

1. 解决问题。

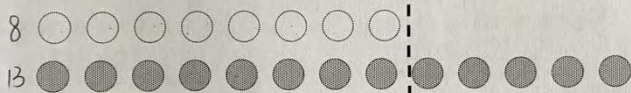


(1) $\triangle$ 比 $\bigcirc$ 多几个?

$$8 - 6 = 2 \text{ (个)}$$

(2) $\triangle$ 比 $\bigcirc$ 少几个?

$$8 - 6 = 2 \text{ (个)}$$



(1) $\bigcirc$ 比 $\square$ 多几个?

$$13 - 8 = 5 \text{ (个)}$$

(2) $\bigcirc$ 比 $\square$ 少几个?

$$13 - 8 = 5 \text{ (个)}$$

2. 列式计算

(1) 15 比 8 多多少?

$$15 - 8 = 7$$

(2) 7 比 13 少多少?

$$13 - 7 = 6$$

(3) 14 比 5 多多少?

$$14 - 5 = 9$$

(4) 8 比 17 少多少?

$$17 - 8 = 9$$

(5) 16 比 9 多多少?

$$16 - 9 = 7$$

(6) 6 比 15 少多少?

$$15 - 6 = 9$$

(7) 15 比 4 多 1?

$$15 - 4 = 11$$

(8) 15 比 16 少 1?

$$16 - 15 = 1$$

3.



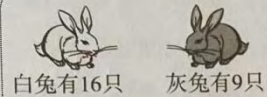
(1) 它们一共拔了多少个萝卜?

$$4 + 8 = 12 \text{ (个)}$$

(2) 欢欢比乐乐少拔了几个萝卜?

$$8 - 4 = 4 \text{ (个)}$$

4.



白兔比灰兔多几只?

就是 (灰兔) 比 (白兔) 少几个?

$$16 - 9 = 7 \text{ (个)}$$

5. 小林做红花 12 朵, 做黄花 4 朵。红花比黄花多几朵?

$$12 - 4 = 8 \text{ (朵)}$$

6. 提出数学问题并解答 (图文并茂型)。



(1) 小灰比小黑多几个松果?

$$15 - 6 = 9 \text{ (个)}$$

(2) 根据上图, 你能提出其他数学问题并解答吗?

问 1: 小灰比小白多几个松果?

$$15 - 8 = 7 \text{ (个)}$$

问 2: 小黑比小白少几个松果?

$$8 - 6 = 2 \text{ (个)}$$

7. 姐姐过生日共点燃 17 支蜡烛。第一次吹灭了 8 支蜡烛, 第二次比第一次少吹灭了 3 支蜡烛, 第三次蜡烛全被吹灭了。

(9) 37 比 1 少 1?

$$37 - 1 = 36$$

(11) 29 比 5 多 5?

$$29 - 5 = 24$$

(13) 17 比 8 多 8?

$$17 - 8 = 9$$

(15) 13 比 7 少 7?

$$13 - 7 = 6$$

(17) 比 36 多 8 的是多少?

$$36 + 8 = 44$$

(19) 比 40 少 8 的是多少?

$$40 - 8 = 32$$

(21) 比 59 少 20 的是多少?

$$59 - 20 = 39$$

(23) 78 比最小的两位数多多少?

$$78 - 10 = 68$$

(25) 25 比 34 少 9?

$$34 - 25 = 9$$

(27) 4 比 12 少 8?

$$12 - 4 = 8$$

(29) 36 比 43 少 7?

$$43 - 36 = 7$$

(31) 最大的一位数比最大的两位数少多少? (32) 最小的两位数比 69 少多少?

$$99 - 9 = 90$$

(10) 58 比 8 少 8?

$$58 - 8 = 50$$

(12) 72 比 3 少 3?

$$72 - 3 = 69$$

(14) 18 比 9 少 9?

$$18 - 9 = 9$$

(16) 17 比 8 多 8?

$$17 - 8 = 9$$

(18) 比 46 少 7 的是多少?

$$46 - 7 = 39$$

(20) 比 25 多 6 的是多少?

$$25 + 6 = 31$$

(22) 比 78 多 2 的是多少?

$$78 + 2 = 80$$

(24) 16 比 36 少 20?

$$36 - 16 = 20$$

(26) 55 比 46 多 9?

$$55 - 46 = 9$$

(28) 33 比 28 多 5?

$$33 - 28 = 5$$

(30) 20 比 75 小多少?

$$75 - 20 = 55$$

$$69 - 10 = 59$$

(1) 第二次吹灭了多少支蜡烛?

$$8 - 3 = 5 \text{ (支)}$$

(2) 第一次和第二次共吹灭了多少支蜡烛?

$$8 + 5 = 13 \text{ (支)}$$

(3) 第三次吹灭了几支蜡烛?

$$17 - 13 = 4 \text{ (支)}$$

8. 小海今年 7 岁, 姐姐今年 12 岁, 小海比姐姐小多少岁? 10 年后, 姐姐比小海大多少岁?

$$12 - 7 = 5 \text{ (岁)}$$

答: 小海比姐姐小 5 岁, 10 年后, 姐姐比小海大 5 岁。

9. 小丽今年 10 岁, 妈妈比小丽大 24 岁, 11 年后, 小丽多少岁? 那时候妈妈比小丽大多少岁?

$$10 + 11 = 21 \text{ (岁)}$$

答: 11 年后, 小丽 21 岁, 那时候, 妈妈比小丽大 24 岁。

10. 妈妈今年 35 岁, 小明 8 岁, 5 年后, 妈妈比小明大多少岁?

$$35 - 8 = 27 \text{ (岁)}$$

答: 5 年后, 妈妈比小明大 27 岁。